

Owensboro Community and Technical College

Approved Discover College Concurrent Enrollment Program Course List 2016-2017

*Courses below are subject to availability and each partner high school, based on **teacher credentials**, a **minimum of 10 students** enrolled in the course meeting **placement guidelines** and upon receipt **of fee**. In order for a course to be offered with our high school partners the course and the instructor **must be approved**.*

Course number and Title (Credit Hours) Description

ACT 101 Fundamentals of Accounting (3) Students are introduced to accounting terminology and general theoretical principles. The major focus of the course is on the accounting cycle and the communication of financial information to decision-makers.

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: An MBA is required to teach this course.

ADX 120/121 Basic Auto Electricity (5) **ADX 120:** Introduces the student to the principles, theories, and concepts of the automotive electrical system that include the unique diagramming, coding and locating of wiring, and component devices. **ADX 121:** Provides hands-on work designed to allow the student to use the concepts, principles, and theories covered in Basic Auto Electricity, ADX 120, in practical application. Also provides the student a work experience alternating between periods of work off campus and work in a classroom laboratory setting.

Placement Guidelines: COMPASS: Pre-Algebra 34, Reading 74, English 49 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

AGR 240 Introduction to Animal Science (3) Provides a limited overview of the farm species of livestock. Includes the study of major livestock breeds of beef and dairy cattle, sheep, swine, poultry, and horses. Covers management application for livestock production as well as production facilities.

Placement Guidelines: COMPASS Pre-Algebra 31, Reading 70, English 39 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

AGR 250 Introduction to Plants/Crop Production (3) Familiarizes students with the basic principles and theories involved in field crop production. Provides a limited understanding of how crops are grown as a prelude to growing crops successfully. Covers pest and pesticides as well as plant disease and protection.

Placement Guidelines: COMPASS: Pre-Algebra 31, Reading 70, English 39 or ACT: Minimum of 17 Composite

Teacher Requirements: An MBA is required to teach this course.

AUT 110/111 Brake Systems (5) **AUT 110:** Involves the operational theory and application of hydraulic and anti-lock brake systems; discusses disc and drum brakes. **AUT 111:** Develop skills in the diagnosis and repair of hydraulic and anti-lock brake systems, covering both disc and drum braking systems. The student may be provided a work experience alternating between periods of work off campus and work in a classroom laboratory setting.

Placement Guidelines: COMPASS: Pre-Algebra 34, Reading 74, English 49 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

AUT 160/161 Suspension and Steering (5) AUT 160: Covers automotive suspension system, including diagnosing of suspension problems, identifying components, recognizing tire wear problems, wheel balancing, and using alignment equipment. **AUT 161:** Introduces skills necessary in the diagnosis and repair of automotive suspension systems, wheel alignment and wheel balancing. The student may be provided a work experience alternating between periods of work off campus and in a classroom laboratory setting.

Placement Guidelines: COMPASS: Pre-Algebra 34, Reading 74, English 49 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

BAS 120 Personal Finance (3) Provides information needed to make intelligent choices and to take effective action in the management of personal resources. Applies financial planning, buying, borrowing, saving, budgeting, investing, insurance, and taxes to personal finance.

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: An MBA is required to teach this course.

BIO 112/113 Introduction to Biology & Lab (4) BIO 112: Basic study of structure, function, and interaction of living organisms including cell theory, genetics, energetics, evolution and ecology. **BIO 113:** Emphasizes basic laboratory studies of structure, function, and interaction of living organisms including cell theory, genetics, energetics, evolution and ecology.

Placement Guidelines: COMPASS: Pre-Algebra 24-41, Reading 70-82, English 39-73 ACT: Minimum of 17 Composite for Agriculture Studies; Minimum Composite 20 for Veterinary Technology

Teacher Requirements: Masters degree plus 18 hours in the discipline area required.

CIT 111 Computer Hardware and Software (4) Presents a practical view of computer hardware and client operating systems. Cover computer hardware components; troubleshooting, repair, and maintenance; operating system interfaces and management tools; networking components; computer security; and operation procedures.

Prerequisite: CIT105 or Consent of Instructor. Prerequisite or Co-requisite: MAT065

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CIT 120 Computational Thinking (3) Promotes understanding of computer programming and logic by teaching students to “think like a computer”. Cover skills needed to develop and design language-independent solutions to solve computer-related problems. Covers development and design basics including use of variables, control and data structures, and principles of command-line and object-oriented languages.

Prerequisite: Digital Literacy or Consent of Instructor Prerequisite or Co-requisite: MAT 126 or Consent of Instructor

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CIT 149 Java I (3) Introduces students to fundamental programming concepts using the Java programming language. Includes data types, control structures, simple data structures, error-handling, object-oriented programming, graphical user interfaces, and modular programming.

Prerequisite: CIT 120 or Consent of Instructor Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CIT 155 Web Page Development (3) Introduces web page design through the use of HTML and CSS. Uses text and/or web editors to create web documents with various formats and page layouts, multimedia, tables and forms. Emphasizes W3C web design and accessibility standards.

Prerequisite: CIT 105 or Consent of Instructor Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CIT 157 Website Design & Production (3) Introduces web site production processes with particular emphasis on design involving layout, navigation, interactivity, and using we production and software.

Prerequisite: CIT 105 or Consent of Instructor

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CIT 160 Introduction to Networking Concepts (4) Introduces technical level concepts of non-vendor specific networking including technologies, media, topologies, devices, management tools, and security. Provides the basics of how to manage, maintain, troubleshoot, install, operate, and configure basic network infrastructure.

Prerequisite or Co-Requisite: CIT 111 AND MAT 065 or Consent of Instructor

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CIT 260 Network Hardware Installation (3) and Troubleshooting Provides students with the knowledge and skills necessary to design, install, configure, and troubleshoot cabling systems and equipment used to connect a local area network.

Prerequisite: CIT 160 or Consent of Instructor Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CLA 131 Medical Terminology from Greek and Latin (3) Latin and Greek roots, prefixes, and suffixes as found in medical terminology. Primarily for pre-medical, pre-dental, pre-nursing, and pre-veterinary students, but others will be admitted for help in vocabulary building.

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CMM 110 Fundamentals of Machining Tool A (3) Fundamentals of Machine Tools-A provides the basic principles needed for a solid foundation in machine tool technology. Areas and machines covered shop safety, bench work, drill press, power saw, measurement, and mills.

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 74, English 49 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CMM 112 Fundamentals of Machine Tool B (4) Provides the basic principles needed for a solid foundation in machine and technology. Areas and machine covered include shop safety, bench work, drill press, power saw, measurement and mills.

Prerequisite: CMM 110 with a grade of C or greater or Consent of Instructor Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 74, English 49 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CMM 120 Applied Machining I (3) Consists of intermediate level skills using machining machines and surface grinders. It will include the selection of grinding wheels.

Prerequisite: (CMM 110 and CMM 112) or (CMM114) with a grade of C or greater or Consent of Instructor Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 74, English 49 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CMM 122 Applied Machining II (3) Carries the student to higher levels in the operation of machine tools. Prerequisite: CMM 120 with a grade of C or greater or Consent of Instructor

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 74, English 49 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CMM 130 Manual Programming (3) Introduces the student to CNC codes and programming, setup and operation of CNC machine tools.

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 74, English 49 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

CMM 132 CAD/CAM/CNC (3) Introduces the student to CAD/CAM/CNC systems which includes CAM software.

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 74, English 49 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

COM 181 Basic Public Speaking (3) Gives platform experience in the fundamentals of effective speaking.

Placement Guidelines: [Current KCTCS Placement guidelines for college level Reading and Writing](#)

Teacher Requirements: Masters degree plus 18 hours in the discipline area required.

EDU 201 Introduction to American Education (3) Presents an introduction to teaching including teaching as a profession, major education philosophies, social reform, trends and issues in education, curriculum and instruction.

Prerequisite: ENG101. Students may enroll in both ENG101 and EDU201 concurrently to receive credit.

Teacher Requirements: Masters degree plus 18 hours in the discipline area required.

ELT 110 Circuits I (5) Introduces application of basic DC and AC circuits, including circuit analysis techniques with discussion of introductory magnetism and transformer principles. Emphasizes design, construction, and troubleshooting of simple DC and AC circuits in laboratory exercises.

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

ENG 101 Writing I (3) Focuses on academic writing. Provides instruction in drafting and revising essays that express ideas in standard English, including reading critically, thinking logically, responding to texts, addressing specific audiences, researching and documenting sources. Includes review of grammar, mechanics, and usage.

Placement Guidelines: COMPASS: Reading 85, English 74 or ACT: Minimum of 17 Composite and ACT English 20 or above and ACT Reading 20 or above

Teacher Requirements: Masters degree plus 18 hours in the discipline area required.

ENG 102 Writing II (3) Emphasizes argumentative writing. Provides further instruction in drafting and systematically revising essays that express ideas in Standard English. Includes continued instruction and practice in reading critically, thinking logically, responding to texts, addressing specific audiences, and researching and documenting credible academic sources.

Prerequisite: ENG101

Teacher Requirements: Masters degree plus 18 hours in the discipline area required.

IMT 150/151 Maintaining Industrial Equipment I (5) **IMT150:** Introduces students to maintenance techniques and procedures used to maintain industrial equipment. **IMT151:** Provides the student with lab experience in the maintenance of industrial equipment.

Placement Guidelines: COMPASS: Pre-Algebra 34, Reading 74, English 49 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

MAT 150 College Algebra (3) Includes selected topics in algebra and analytic geometry.

Placement Guidelines: COMPASS: Algebra 50, Reading 85 or ACT: Minimum of 17 Composite and ACT Math 22 or above

Teacher Requirements: Masters degree plus 18 hours in the discipline area required.

NAA 100 Nursing Assistant Skills I (3) Provides knowledge and skills for nurse aides to assume the role and responsibility required in a long term care setting. The focus is on communication, infection control, safety, resident/patient rights, and basic nursing skills.

Placement Guidelines: COMPASS: Pre-Algebra 42, Reading 80, English 64 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

PHY 201 College Physics (4) Focuses on the mechanics of matter as governed by Newton's Laws; by the conservation laws of energy, momentum, and angular momentum; and thermal processes using algebra and basic trigonometry. Companion lecture to PHY 202. Credit is not given to students who have completed PHY231.

Placement Guidelines: MAT150 or higher or an ACT math score of 25 or higher

Teacher Requirements: Masters degree plus 18 hours in the discipline area required.

PHY 202 College Physics I Lab (1) Enhances concepts introduced in PHY201 through experiments in classical mechanics and thermal physics.

Co-Requisite: PHY201

Teacher Requirements: Masters degree plus 18 hours in the discipline area required.

PHY 203 College Physics II (4) Focuses on electromagnetic phenomena, circuits, optics and an introduction to modern physics using algebra and basic trigonometry. Companion lecture to PHY204. Laboratory. Credit is not given to students who have already completed PHY232.

Prerequisite: PHY201 or equivalent.

Teacher Requirements: Masters degree plus 18 hours in the discipline area required.

PHY 204 College Physics II Lab (1) Enhances the concepts introduced in PHY203 through experiments in electricity, magnetism, and optics.

Co-requisite: PHY203 or equivalent.

Teacher Requirements: Masters degree plus 18 hours in the discipline area required.

WLD 100/101 Oxy-Fuel Systems (4) **WLD100:** A working knowledge of oxy-fuel identification, set-up, inspection, and maintenance; consumable identification, selection and care; principles of operation; and effects of variables for manual and mechanized oxy-fuel cutting, welding, brazing principles and practices, and metallurgy. Shop safety and equipment use are also covered. **WLD101:** Manipulative skills necessary to weld and cut plate and pipe in all positions, as well as brazing, braze welding, and gouging.

Co-Requisite: WLD100 and WLD101 must be taken concurrently.

Placement Guidelines: COMPASS: Pre-Algebra 25, Reading 64, English 36 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.

WLD 152 Basic Welding B (5) An introduction to common cutting and welding processes used in industry. Theory, setup, operation, and related safety are applied.

Placement Guidelines: COMPASS: Pre-Algebra 25, Reading 64, English 36 or ACT: Minimum of 17 Composite

Teacher Requirements: Industry specific training and certifications required.
